

# School Improvement Plan 2022–2025

E1289, Holy Spirit Community School, Ringwood North



## Our Vision

*"... the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control." Galatians 5:22*

Holy Spirit Community School seeks to develop the Fruits of the Spirit by ...

Developing a sense of belonging where **love** of and **respect** for oneself, family, community (local and global) and our Earth will be nurtured, a love of learning fostered and individual needs recognised in an inclusive environment.

Working towards a deep knowledge of our students so that through personal reflection, prayer, knowledge of scripture and the example we (staff and parent/s) aspire to set in the school and wider community, **faith** is demonstrated as relevant to their lives today.

Actively promoting a sense of **peace** through the advocacy of justice, compassion, equity and reconciliation where honesty and open communication will be valued.

Challenging and nurturing all individuals to **grow** through **balancing** their lives spiritually, intellectually, emotionally, academically and socially in a constantly changing world.

## Our Strategic Intent

*(brief overarching statement outlining what the school is looking to achieve over the next four years)*

Holy Spirit Community School is committed to a whole school improvement agenda with an emphasis on our learning culture, engagement, and Catholic Identity.

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## Priority 1: Strengthened Catholic Identity within our school community.

Goal	Intended Outcome/s	Target/s
To empower students to make meaningful connections between faith, life and context.	That students are empowered to make meaningful connections between faith, life and context.	Positive growth in the three preferred stances of ECSI and upward trend on Catholic Identity measures in MACSIS
	That Pedagogy of Encounter is evident in learning & teaching practices by all teaching staff across the school.	MACSIS Survey: Students, Staff, Parents Upward trend in the <i>Catholic Identity (Family: Domain 7, Students: Domain 10, Staff: Domain 14)</i>

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension  
Sphere



Learning and Teaching  
Sphere



Leadership and  
Management Sphere



Student Wellbeing  
Sphere



School Community  
Sphere



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## Priority 2: Enhanced learning culture and engagement for all.

Goal	Intended Outcome/s	Target/s & Evidence of Success																								
To embed a learning culture that promotes engagement, learning and growth for all.	That student engagement in learning and voice increase	<i>PAT Welbeing data Internal Strengths question 37: <b><u>I love to learn</u></b> to maintain/improve over time.</i>																								
		<table><tr><td><i>S2, 2021 (Agree data)</i></td><td>P</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Boys</td><td></td><td></td><td>82.8%</td><td>61.5%</td><td>64.7%</td><td>52.3%</td><td>56.7%</td></tr><tr><td>Girls</td><td></td><td></td><td>96.3%</td><td>75%</td><td>81.3%</td><td>58.6%</td><td>63.3%</td></tr></table>	<i>S2, 2021 (Agree data)</i>	P	1	2	3	4	5	6	Boys			82.8%	61.5%	64.7%	52.3%	56.7%	Girls			96.3%	75%	81.3%	58.6%	63.3%
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MACSIS Student Survey <i>Domain 2 School Engagement</i> to improve. Currently 49% & MACS average 56%																										
	That learning outcomes improve for all students	To improve student growth in Numeracy between Years 3 and 5																								
		<table><tr><td>SPA data</td><td>Mean school growth</td><td>Mean state growth</td></tr><tr><td>2021</td><td>68.41</td><td>85.06</td></tr></table>	SPA data	Mean school growth	Mean state growth	2021	68.41	85.06																		
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<table><tr><td>% of students</td><td>Low</td><td>Med</td><td>High</td></tr><tr><td>State</td><td>25</td><td>50</td><td>25</td></tr><tr><td>school: 2021</td><td>29.63</td><td>61.11</td><td>9.26</td></tr><tr><td>school: 2019</td><td>15.52</td><td>55.17</td><td>29.31</td></tr></table>	% of students	Low	Med	High	State	25	50	25	school: 2021	29.63	61.11	9.26	school: 2019	15.52	55.17	29.31										
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		To improve the percentage of students operating in top 2 bands in Numeracy in Year 5 (2021: 32%)
	That agreed data informed pedagogical practices are consistently implemented in classrooms	MACSIS Staff Survey <i>Domain 11: Collaboration in Teams</i> to maintain/improve Currently 80% & MACS average 70%

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere <input type="checkbox"/>	Learning and Teaching Sphere <input checked="" type="checkbox"/>	Leadership and Management Sphere <input type="checkbox"/>	Student Wellbeing Sphere <input type="checkbox"/>	School Community Sphere <input type="checkbox"/>
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## Priority 3: A whole school commitment to improvement.

Goal	Intended Outcome/s	Target/s
To ensure the school improvement agenda is shared and enacted by all members of the school community	That <i>professional learning</i> is aligned with the school improvement agenda	MACSIS Staff Survey Domain 9: Professional Learning to improve. Currently 50% & MACS average 55%  MACSIS Staff Survey <i>Domain 10: Collaboration around improved strategy</i> to improve. Currently 68% & MACS 2021 average 70% <i>Teaching staff: 73%</i> <i>Non-Teaching staff: 38%</i>
	That <i>feedback</i> between all is specific and related to school improvement priorities	MACSIS Staff Survey <i>Domain 5: Perceptions of the amount and quality of feedback staff receive</i> to improve. Currently 40% & MACS average 41%  MACSIS Staff Survey <i>Domain 10: Collaboration around improved strategy</i> to improve. Currently 68% & MACS average 70% <i>Teaching staff: 73%</i> <i>Non-Teaching staff: 38%</i>

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That there is greater *clarity* about the school improvement priorities for all members of the school community

MACSIS Staff Survey Domain 4: Instructional Leadership, question 4.6 to *maintain/improve*. Currently 76% & MACS average 70%

MACSIS Student Survey *Domain 9: Student Voice to improve*. Currently 62% & MACS average 58%

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