E1289, Holy Spirit Community School, Ringwood North





Our Vision

"... the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control." Galatians 5:22

Holy Spirit Community School seeks to develop the Fruits of the Spirit by ...

Developing a sense of belonging where *love* of and *respect* for oneself, family, community (local and global) and our Earth will be nurtured, a love of learning fostered and individual needs recognised in an inclusive environment.

Working towards a deep knowledge of our students so that through personal reflection, prayer, knowledge of scripture and the example we (staff and parent/s) aspire to set in the school and wider community, *faith* is demonstrated as relevant to their lives today.

Actively promoting a sense of **peace** through the advocacy of justice, compassion, equity and reconciliation where honesty and open communication will be valued.

Challenging and nurturing all individuals to **grow** through **balancing** their lives spiritually, intellectually, emotionally, academically and socially in a constantly changing world.

Our Strategic Intent

(brief overarching statement outlining what the school is looking to achieve over the next four years)

Holy Spirit Community School is committed to a whole school improvement agenda with an emphasis on our learning culture, engagement, and Catholic Identity.







Priority 1: Strengthened Catholic Identity within our school community.

| Goal | Intended Outcome/s | Target/s | | | | | |
|---|---|---|-----|-----|-----------|--|--|
| To empower students to make meaningful connections between faith, life and context. | That students are empowered to make meaningful connections between faith, life and context. | Positive growth in the three preferred stances of ECSI and upward trend on Catholic Identity measures in MACSIS | | | | | |
| | That Pedagogy of Encounter is evident in learning & teaching practices by all teaching staff across the school. | MACSIS Survey: Students, Staff, Parents Upward trend in the Catholic Identity (Family: Domain 7, Students: Domain 10, Staff: Domain 14) | | | | | |
| | | MACS average 2019 data 2021 data | | | 2021 data | | |
| | | Family | 65% | 67% | 57% | | |
| | | Students | 64% | 61% | 62% | | |
| | | Staff | 75% | 62% | 69% | | |
| | | | | | | | |

(SIF sphere/s relevant to priority to be checked accordingly)

| Religious Dimension Sphere | Learning and Teaching Sphere | | Leadership and Management Sphere | | Student Wellbeing Sphere | | School Community Sphere | |
|----------------------------|------------------------------|--|-------------------------------------|--|-----------------------------|--|-------------------------|--|
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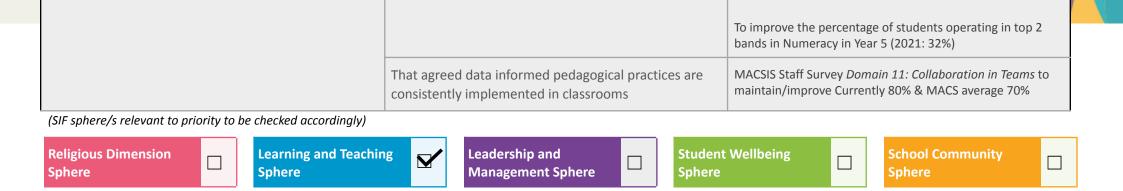
Priority 2: Enhanced learning culture and engagement for all.

| Goal | Intended Outcome/s | Target/s & Evidence of Success | | | | | | | | |
|--|--|--|--------|--------------------|-------|-------|-------------------|-------|-------|--|
| To embed a learning culture that promotes engagement, learning and growth for all. | That student engagement in learning and voice increase | PAT Welbeing data Internal Strengths question 37: I love to learn to maintain/improve over time. | | | | | | | | |
| engagement, rearring and grower for all. | | S2, 2021 (Agree data) | Р | 1 | 2 | 3 | 4 | 5 | 6 | |
| | | Boys 82.8% | 82.8% | 61.5% | 64.7% | 52.3% | 56.7% | | | |
| | | Girls | | | 96.3% | 75% | 81.3% | 58.6% | 63.3% | |
| | | MACSIS Student Survey <i>Domain 2 School Engage</i> improve. Currently 49% & MACS average 56% | | | | | | | | |
| | That learning outcomes improve for all students | To improve student growth in Numeracy betwe and 5 | | | | | /een yea | ars 3 | | |
| | | SPA data | Me | Mean school growth | | | Mean state growth | | | |
| | | 2021 68.41 85.06 | | | | | | | | |
| | | % of stu | udents | Low | | M | Med | | gh | |
| | | State | | 25 50 | | 50 | 25 | | | |
| | | school: 2021 | | 29.63 61.1 | | 61.11 | 9.26 | | | |
| | | school: 2019 | | 15.52 55.1 | | 55.17 | 29.31 | | | |



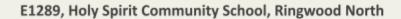






Priority 3: A whole school commitment to improvement.

| Goal | Intended Outcome/s | Target/s |
|--|--|---|
| To ensure the school improvement agenda is shared and enacted by all members of the school community | That <i>professional learning</i> is aligned with the school improvement agenda | MACSIS Staff Survey Domain 9: Professional Learning to improve. Currently 50% & MACS average 55% MACSIS Staff Survey Domain 10: Collaboration around improved strategy to improve. Currently 68% & MACS 2021 average 70% Teaching staff: 73% Non-Teaching staff: 38% |
| | That feedback between all is specific and related to school improvement priorities | MACSIS Staff Survey Domain 5: Perceptions of the amount and quality of feedback staff receive to improve. Currently 40% & MACS average 41% MACSIS Staff Survey Domain 10: Collaboration around improved strategy to improve. Currently 68% & MACS average 70% Teaching staff: 73% Non-Teaching staff: 38% |







| Religious Dimension Sphere | | Learning and Teaching Sphere | | Leadership and Management Sphere | Y | Student Sphere | Wellbeing | | School Community Sphere | | | |
|---|--|------------------------------|--|---|----------|-------------------|--|--|-------------------------|--|--|--|
| (SIF sphere/s relevant to priority to be checked accordingly) | | | | | | | | | | | | |
| C | | | | Community MACSIS Student Survey Domain 9: Student Voice to Currently 62% & MACS average 58% | | | | | • | | | |
| | | | | e is greater <i>clarity</i> about the s ent priorities for all member | | e school | MACSIS Staff Survey Domain 4: Instructional Leadership, question 4.6 to maintain/improve. Currently 76% & MACS average 70% | | | | | |