



Holy Spirit Community School

www.hsringwoodnth.catholic.edu.au

Holy Spirit
Community School
120 Oban Road
North Ringwood 3134
Email—

Administration
ebegley@
hsringwoodnth.
catholic.edu.au
Phone: 98761103

For inclusions in the newsletter please email ERRIN: ebegley@hsringwoodnth.catholic.edu.au Submission should be in no later than midday on the Wednesday prior to the newsletter being published.

**FOR ALL EVENTS
AND DATES
PLEASE GO TO
THE SCHOOL
CALENDAR
WHICH IS
FOUND ON THE
SCHOOLS
WEBPAGE
UNDER 'EVENTS
CALENDAR'**

No 9

Date 13 June 2019

Message from the Principal

13-6-19

Dear parents, friends and Father Jose

Our Spirit Day last week was good fun for all involved. I am most grateful to parents and staff alike who ensured that we celebrated our school's 'birthday' in an appropriate manner. I know the music and splash of red clothing helped to set the scene.

Reports are almost due. As a logical follow up, so too are our parent teacher interviews. Please make sure you take the time to talk to your child's teacher. All teaching staff will be in attendance. They have been asked to address three areas in their meeting with you. 1. Here is what your child is working on and how they are doing, 2. Here is what we will be working on and 3. Is there anything else?

Every second year we hold an Art Show. At this event we like to showcase the array of talents that our students have. This year the show will be held on 14th October. There will be further information in the following weeks.

At our School Board meeting last week, Melinda Buscema presented. She looked at the Nationally Consistent Collection of Data (NCCD) and what it means for our school, students and funding. I was very proud of her as she helped members understand the implications of a new system. If you would like to know more please don't hesitate to ask her, a Board member or myself.

Have a great week

Duncan



PARISH NEWS

This coming Saturday 15th June there will be a Grade 1-2 Level mass celebrated at 6pm in the Church. We invite all Grade 1-2 families to join in this very special celebration with a supper to follow. The school choir will be the main attraction.

On Wednesday 19th June there will be a class mass at 9.00 am in the Chapel with Grade 5-6D. All family and friends are invited to join the children in this special mass.

Meditation at Holy Spirit. "Crazy, Busy"? Need some time out? A moment to enjoy some silence? Meditation may be just what you need. First and Third Mondays of the month at 8pm in the Chapel and every Tuesday morning during school terms 9.15-10 am. Bring a friend!

Moira Kelly would like to hear from families in our Parish community interested in fostering some of her children that live in her home in Brunswick. It would be every second weekend or only once a month. This is a very rewarding pastoral opportunity. If you would like more information contact the Parish House and we will put you in touch with Moira.

Preserving masterclass. Come and learn how to make jams, chutney, pickles and take home a jar of Holy Spirit's finest. As well as learning you will be contributing to a popular Holy Spirit Fete Stall. Experienced jammers also welcome 8.30 am to midday in the church kitchen, 20 July, 17th August, 14th September and 5th October. Bring a friend and enjoy a chat and cuppa while the pot simmers.

Calling all children from kinder to year 4. You are invited to join in the Children's Liturgy of the Word during Sunday 5pm mass on 21st and 28th July, 4th and 18th August and 1st and 15th September. Come along to listen, hear and be part of the word of God and meet and make friends at Holy Spirit.

Further parish news is available online at www.holyspiritparish.org.au

Ruth Frangeskakis
Parish Secretary
Holy Spirit Parish
120 Oban Road, Ringwood North 3134.
Phone: 9876 3077 or 9876 3717
Work days: Tuesday & Wednesday 9am-4pm



A Book Lovers Prayer

Let the pages be ever turning
Let the words run on and on
May my eyes be ever reading
My imagination, ever strong

Let my mind remain open
To the discoveries within
May I never lose this passion
For a story to begin

Let my mind remain wide open
To the discoveries within
May I never lose this passion
For a story to begin

May the stories, they be plentiful
May I find my cosy nook
To ever read and carry on
The love of a good book

Annette Kohut
2013



SCHOOL NEWS

STARS OF THE WEEK

Due to the public holiday, there were no STARS announced this week. The photo is of last weeks STARS.



CONGRATULATIONS—WE ARE SO PROUD OF YOU ALL—YOU REALLY ARE STARS!!!

**Our STARS are announced at assembly each week
Photos of our STARS can be viewed on DOJO**

Grade 1/2 parents,

Just a reminder to return the RSVP forms for the mass and pizza night on Saturday, 15th of June at 6pm for catering purpose.

Thank you,

Sue and Sharon

Thank you to all those parents/care givers who have completed the CHILD SAFETY QUESTIONNAIRE online. Unless I have contacted you specifically requesting something further, you are now registered on our Volunteer Data Base and are able to volunteer for class room activities and excursion for 2019. If you would like to become a registered volunteers please follow the links below and ensure the office has a copy of your current WWCC.

Follow this link to the power point [Read for answers](#)

Follow this link to find the questions [2019 Volunteer questionnaire](#)



MYSTERY JAR—FREE DRESS DAY ON FRIDAY 14TH JUNE:

Please put ONLY new items in jars, and NO coins. All lollies/chocolates MUST be in a wrapper. Thank you for your continued support.

WEDNESDAY 26TH JUNE—Students are dismissed at 1pm for parent teacher interviews.

FRIDAY 29TH JUNE—Last of day of Term 2—Students dismissed at 3.30pm



The Holy Spirit Code of Conduct and CECV commitment statement to Child Safety is now prominently displayed at the Visitor Sign In iPad. There is a clause in the sign in process that advises you are acknowledging and accepting these documents upon signing in to the school.
PLEASE REMEMBER TO SIGN OUT before leaving.

Get the free app!



ClassDojo
Available on iOS and Android

MEET THE TEACHERS — Grade 3/4



Meet Melissa Manders of grade 3/4 MK. Melissa shares her class with Kat. Melissa says: This is my second consecutive year teaching 3/4 at Holy Spirit, although after teaching for 30 years, I've had experience in all levels. I have spent most of my teaching in the Senior School, however, I find that I enjoy any level where I am placed. I spend most of my free time driving my kids (both turning 17 this year) from one place to another and tracking how they are managing the V.C.E.. I love nothing better than gardening and diving into books. My all time favourite movie star is Bette Davis and Joan Crawford and I have been collecting memorabilia about these two sassy stars for quite some time.



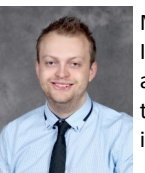
Meet Kat Jones of grade 3/4 MK. Kat shares her class with Melissa Manders. Kat says:
I feel like I am becoming part of the furniture here at Holy Spirit! I have just clocked over 11 years here, and have worked in 3/4 and 5/6. So much of my life is intertwined with our school - my sister went here, my Mum worked here (I worked next door to her for 6 months! How crazy is that!), I have bought a house, adopted my 'fur child', got engaged then married and had two boys in my time here - so many memories shared with our staff and students. Those of you who know me will also know my warped sense of humour! I love going to concerts. Earlier this year I saw Mumford and Sons live and got to high-five each of them as they walked past. I have also met and been hugged by Hamish and Andy - and have the photos to prove it! (But not selfies...this wasn't a 'thing' back in my day! Wow, now I sound old...)



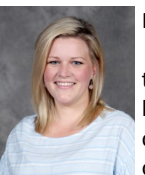
Meet Micaela O'Brien of grade 3/4 MO. Micaela says:
I am passionate about teaching because I want to ensure that learning is engaging, fun and enjoyable for all students. I like to spend my free time socialising with my family and friends, renovating and making improvements on my house and taking my beautiful chocolate Labrador Ralpie, on excursions to the river and various parks and bush walks.




Meet Corrine Davis of grade 3/4 CD. Corrine says:
I came to Holy Spirit this year after many years teaching in the jungles of the amazon. A bite from a piranha became infected forcing my evacuation from the tribe I had come to know as my family. I have worked as a dentist between my time as an astronaut and as short stint as one of the Spice Girls. I still remove children's teeth when necessary and only charge 10 per cent of what the tooth fairy brings. I became a teacher for the fame and fortune.—As you can see, our Corrine has an interesting sense of humour!!!!!!



Meet Chris Williams of grade 3/4 CW. Chris shares his class Bree. Chris says:
I thoroughly enjoy teaching because it gives me the opportunity to have a positive impact on people's lives. My philosophy as a teacher is to always make sure my students are safe, happy and progressing with their learning. I love sport and support the Boston Celtics in basketball and Carlton in the AFL. I coach basketball and have been doing so for many years. My favourite food is sushi. I love dogs and have an 8 month old Schnoodle puppy named Nemo!



Meet Bree Batchelor of grade 3/4 CW. Bree shares her class with Chris. Bree says: I love my family, my friends and my dog. Spending time with the people I love makes me the happiest. I like lots of different types of music, and singing is my favourite hobby. I am excited by great food! All types of food, but especially desserts. I really enjoy going to great restaurants. I am most peaceful when I'm at the beach or in nature somewhere, where I can appreciate how truly wonderful the world is. Laughter is the best medicine and laughing with my loved ones makes my heart smile. The people that make me laugh the most are my husband Tom and our son, Vincent. They are my greatest loves . 



Meet Julie Brown of grade 3/4 JJ. Julie shares her class with Jane. Julie says:
I enjoy making connections with students and working in partnership with their families. I have 4 boys of my own and can usually be found at a variety of sport grounds on the weekends. I enjoy eating out with my family and watching my boys play sport.



Meet Jane Coghlan of grade 3/4 JJ. Jane shares her class with Julie. Jane says:
I am lucky enough to have spent quite a few years teaching at Holy Spirit. This year I am sharing a class with Julie Brown and I love teaching at 3/4 level. I enjoy summer and all that comes with it. Days at the beach with the family are a favourite, as is catching up with friends and eating. When I am not at school I like to walk the dog, read, attempt to make art (some of which makes it onto the wall at home) and travel. In the coming year I am hoping to travel to Mexico, Vietnam and Thailand.

IMPORTANT DATES:

PLEASE CHECK THE SCHOOL CALENDAR FOR ALL IMPORTANT DATES AND EVENTS:

Go to the "home page" of the school website:

www.hsringwoodnth.catholic.edu.au

Holy Spirit School

Holy Spirit School

Today ◀ ▶ Friday, June 14 ▼ Print Week Month

8:00am Prep Excursion to North Ringwood Shops

Friday, June 14

P&F fundraiser for fete, students wear free dress- Mystery Jar Day

1:00pm Winter Interschool Sport vs. Croydon Hills PS BLUE

Saturday, June 15

6:00pm 1/2 Year Level Mass

Monday, June 17

WEEK 9

Tuesday, June 18

7:30pm P&F MEETING

Wednesday, June 19

9:00am 5/6 Danni Class Mass

2:00pm Prep Fire Brigade 2nd Visit

Friday, June 21

1:00pm Winter Interschool Sport vs Antonio Park PS

Events shown in time zone: Eastern Australia Time - Melbourne + Google

Monday, June 24

WEEK 10

Wednesday, June 26

Students Dismissed at 1pm

8:00am Newsletter items due in

1:30pm Parent Teacher Interviews

Friday, June 28

END OF TERM 2

P&F FOOD DAY - HOT DOGS

Saturday, June 29

SCHOOL HOLIDAYS

Sunday, June 30

SCHOOL HOLIDAYS

The grade six students have just been presented with their Confirmation certificates. Congratulations !



HOLY SPIRIT—SPIRIT DAY WITH A SPLASH OF RED—FUN WAS HAD BY ALL !!!!



www.hsringwoodnth.catholic.edu.au

go to parentingideas.com.au for the full articles and webinar details.

My child is anxious, what do I do?

 by Michael Grose



Parents play a critical role in helping kids manage their anxiety. The first important step is to recognise your child's anxiety which is often confused with poor behaviour or learning difficulties. This article will help you determine if your child is anxious, and how you to give your child the support they need.

Anxious Kids Seminar Tour

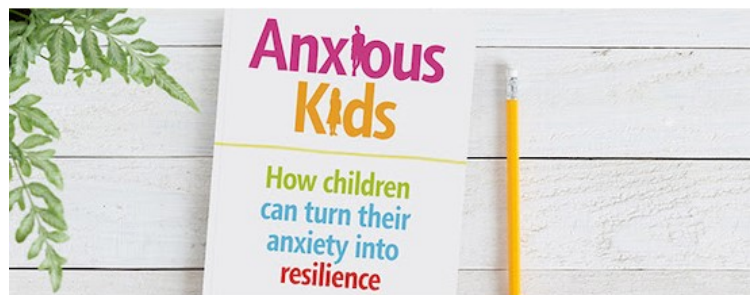
Tickets now available

Parenting expert, award-winning speaker and author of 11 books Michael Grose, together with wellbeing expert and researcher Dr. Jodi Richardson will be touring across Australia and New Zealand to present their evidence-based approach to managing kids' anxiety. Here they will speak about the tools and strategies for helping children outlined in their recently released and highly acclaimed book *Anxious Kids*.

Each location promises an engaging, skills-rich seminar full of actionable steps and take-home ideas. This special seminar is ideal for parents, carers, teachers and other professionals who work with children and their parents.

SECURE YOUR TICKETS

GO to parentingideas.com.au/schools



Anxious Kids Book

Anxious Kids, written by bestselling author Michael Grose and leading researcher and educator Dr Jodi Richardson is the ultimate handbook for coping with your child's anxiety.

Anxious Kids will give you strategies and techniques to help your child manage anxiety. Grose and Richardson also give advice on a range of important steps parents can take to develop emotional intelligence, tolerance of discomfort, mindfulness, resilience, thinking skills and flourishing mental health.

Webinars for Parents

2019 program now available

COMMITTEE NEWS

FROM THE SCHOOL BOARD

Melinda Buscema, our Deputy Principal & Learning Diversity and Wellbeing Leader, gave a very informative presentation on the more recent NCCD funding model. This is a nationally consistent model across all schools, to apply for, and gain funding to support students with identified learning challenges. Challenges can be across one or more areas of Cognitive, Sensory, Physical, and Social/Emotional development. Funding is accessible to a much more diverse range of students, and is school driven.

Students with additional learning needs/challenges are identified, and 10 weeks worth of data is collected to provide evidence to support their application.

One seventh of our school's income is from NCCD funding!! The resources this funding allows for is diverse. Examples are that the school has been able to provide more LSO's (Learning Support Officers) in classrooms, and provide other initiatives such as the Social Skills program, to cater for specific identified needs, and build the capacity of our staff. Thank you Melinda, and all the staff for their huge efforts.

It was lovely to meet our assistant Priest Fr. Alex at our last meeting. We welcomed him to our community. Ben Lannen, updated us on the Digital reporting system that will continue to be utilised, with the option for parents to print a copy based on feedback received. There has been a new school wide positive behavior team formed, and a new pathway will be implemented to continue to strengthen positive behaviors at our school. Duncan reported that Foundation 2020 offers have gone out. If anyone knows of a family considering Holy Spirit, please encourage them to apply, as enrolments are still open. An initiative underway to build the capacity of staff is a number of our LSO's completing an upgrade to Cert IV. We wish them every success. The school master plan committee is well underway, and the construction of a "sensory garden" will commence shortly.

Thank you to those that contribute in all ways to making Holy Spirit the best it can be!
Kylie Papadopoulos (School Advisory Board Chair)

PARENT ENGAGEMENT ACTION TEAM

In light of the School Improvement Plan, a Parent Engagement Action Team has been formed at Holy Spirit. The team consists of seven parents, and is led by Duncan Arendse (Principal) and Kylie Papadopoulos (School Advisory Board Chairperson). The goal of the Parent Engagement Action Team is to work alongside staff to build upon and strengthen authentic partnerships with parents and the broader community in the holistic education of all children at Holy Spirit.

The team met for the first time this week. The team explored the notion of 'Parent Involvement' versus 'Parent Engagement'. There is now a common understanding amongst members of the team that 'Parent Engagement' is when parent involvement is linked explicitly to student learning. It is where conversations are two way, or three way between teachers, students and parents. 'Parent Engagement' is when opportunities exist to connect learning in school, at home, and the wider community. It is also about authentic strategies to build partnerships and to share knowledge.

Duncan and Kylie shared the process the team will work through. This will involve gathering data, developing an action plan to implement strategies based on current best practices of how to partner with parents, and then finally review and reflect. The time frame for the process will be approximately twelve months.

During the meeting the team actioned the first part of the process - gathering data. In consultation with a Catholic Education Melbourne survey tool, a survey will be electronically sent to parents in the near future. The data generated from the survey will be collated and analysed to give the team a starting point of what specific strategies to implement. The team thanks the parent body in advance for their support of completing the survey.

The Parent Engagement Action Team will meet again next month. We look forward to continuing to share the journey with you, as we build the capacity of engaging parents in their children's learning.



Catholic schools have a strong moral, legal and mission-driven responsibility to create nurturing school environments where children and young people are respected, their voices are heard and where they are safe and feel safe.

CECV Child Safety Commitment Statement 2016



HOLY SPIRIT COMMUNITY SCHOOL

120 Oban Road, North Ringwood 3134
Tel: 9876 1103 Fax: 9879 9410
Email: hspirit@hsringwoodnth.catholic.edu.au

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

NCCD information is a repost from the last 2 newsletters

HOLY SPIRIT COMMUNITY SCHOOL IS A CHILD SAFE SCHOOL

We have a Code of Conduct in place that ALL staff & visitors are required to follow. We run Child Safety sessions for our volunteers, early in the school year. We would like to encourage our parents to obtain a Working With Childrens Check, and either attend a "child safety session" or apply for the online training we can supply.

All volunteers and classroom helpers must be registered as having completed **Annual** Child Safety training at Holy Spirit School. Please ask Errin for more details.— ebegley@hsringwoodnth.catholic.edu.au

Follow this link to the power point [Read for answers](#)

Follow this link to find the questions [2019 Volunteer questionnaire](#)

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.


Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



EXTEND UPDATE.

Monday	Tuesday	Wednesday	Thursday	Friday
Splat Painting	Paper Mache	Gardening Club	Crazy Collage	DIY Flipbooks

The Extend Superstar is...

Lila-Grace E... For being kind and looking after her friends when they are sad.

What's Been Happening?

Dear Families and community members,

This fortnight we have been working hard on our new project. The children have continued working on their mosaic and are all very excited to have it displayed in our garden! We enjoyed seeing you all on Wednesday for our Open afternoon! It was lovely to share afternoon with those who stopped in.

Some of you may already be aware that Friday June 28th will be my last day working for Extend. I will miss this school, the families and the wonderful and welcoming community very much. I really appreciate the time I have spent at Holy Spirit School and will cherish it.

By popular request, we are having a little party Friday the 28th during After School Care. The children have asked if they can bring free dress/costumes to change into after school. If your child would like to participate, please feel free to pack a fun outfit in their bags. I look forward to our final few weeks together!

Thank you,
Gabie (Service Coordinator)



Enrol and book now:
extend.com.au



Fab Nobs Theatre Inc. The Fab Nobs Junior Production of: **Disney Aladdin JR.**

Music by Alan Menken
 Lyrics by Howard Ashman and Tim Rice
 Book Adapted and Additional Lyrics by Jim Luigs
 Music Adapted and Arranged by Brian Louiselle
 Based on the Screenplay by Ron Clements and John Musker
 Ted Elliott and Terry Rossio
 Licensed exclusively by Music Theatre International (Australasia)
 All performance materials supplied by Hal Leonard Australia

TICKETS - FABNOBSTHEATRE.COM.AU
JULY 5TH - 14TH 2019

FAB NOBS THEATRE IN BAYSWATER IS PRESENTING 'ALADDIN JNR' - BASED ON THE BROADWAY PRODUCTION OF ALADDIN.

HOLY SPIRIT'S VERY OWN ERIN BARDEN, BILLY JOHNSTONE, SUMMER WOOTTEN AND MASON BRASHER are starring in the show, as well as ex-Holy

Fab Nobs Junior is proud to present

Disney Aladdin JR.

**Playing at The Fab Factory:
 33 Industry Place, Bayswater**

Friday 5th July - 7:30pm
 Saturday 6th July - 7:30pm
 Sunday 7th July - 2pm
 Sunday 7th July - 7:30pm
 Thursday 11th July - 7:30pm
 Friday 12th July - 7:30pm
 Saturday 13th July - 2pm
 Saturday 13th July - 7:30pm
 Sunday 14th July - 5pm

Bookings fabnobstheatre.com.au
Tickets will go, get in fast!

Calling all children from Kinder to year 4.

'You are Invited'

to come and join in
 Children's Liturgy of the
 Word.

During Sunday 5pm mass on: 21st, 28th July
 4th, 18th August
 1st, 15th September

Come along to listen, hear and be a part of the word of God and to meet and make friends at Holy Spirit.



PARK ORCHARDS Winter Market

Bowmore Ave

Saturday 15th JUNE
 9am-1pm



SAVE THE DATE!!!!

Saturday, 3rd of August 2019 for one of the biggest Music Trivia Night hosted by P&F!!

More information to follow, but for now start organising a baby-sitter..... Trust us, you wouldn't want to miss out on this event.

Graduation Committee Presents...

HOLY SPIRIT DISCO 2019

FRIDAY 21ST JUNE 2019 IN THE SCHOOL HALL

Session 1 - Prep to Grade 2	5:00pm – 6:15pm
Session 2 - Grade 3 to Grade 6	6:30pm – 8:00pm

GRADE 6 - EXTENDED TO 9:00PM (PIZZA AND DRINKS AFTER 8:15PM)

1 Child \$10 2 Children \$15 3 Children \$20
(includes a packet of chips and drink for each child)

ALL BOOKINGS TO BE MADE AT: <https://www.trybooking.com/BCVHF> By Friday 14th June.

*There will be no tickets available for purchase on the night

~SPECIAL GUESTS DANCE GROUP....

will be performing at both sessions

- Session 1 children must be collected by 6:15pm to enable clean up and set up for session 2
- Each child must be signed IN and OUT of the disco
- No child will be permitted to exit without a parent or guardian collecting from inside the hall
- Due to child safety reasons & in accordance with the school's child safety policy PARENTS NOT HELPING ARE REQUIRED TO LEAVE once their child is inside and settled
- No siblings allowed

FOR ANY ENQUIRIES PLEASE CONTACT OLGA (0407 071 096) OR NIKKI (0417 579 559)

If you are able to assist as a volunteer helper at the disco please email Belinda Semos at belindasemos@tsg.com.au with your name, what session you can help at & your WWC details

Please note tickets on Trybooking are generic tickets. They are for both sessions. You just need to enter kids attending not which session. Looking forward to a fun night.



Catholic Ladies' College

GIRLS CAN COOK.

This complimentary after-school program is designed for girls in Years 3, 4 and 5 to ignite their creativity in the kitchen and become part of the women in STEAM revolution.

Cooking combines literacy, numeracy and science skills plus is a great hands on way to learn. Over this three week course the girls will be creating sweet and savory delights in our Food Technology centre.

MONDAY 22, 29 JULY & 12 AUGUST
4:00 - 5:00PM
19 DIAMOND STREET, ELTHAM
WWW.TRYBOOKING.COM/BCZEL

Unlimited possibilities.

Girls Night In


Please join us for a night of pampering with pure, vegan Arbonne products in support of:

The Cancer Council

Friday 14th June 6.30pm (for a 7pm start)
Entry: \$10 - glass of sparkling on arrival
Holy Spirit Community School Staff room
BYO headband, drinks and nibbles


Kindly reply by June 10th
RSVP to arbonne_voyage@outlook.com OR
via Facebook Event





50 SHARKS 50 YEARS STRONG


50 Years Strong Gala Dinner
 Saturday 15th June 2019, 7pm for a 7.30pm start
MC Billy Brownless



\$120pp. 3 course dinner and drinks included
 Manningham Function Centre,
 699 Doncaster Rd, Doncaster
Featuring Gangsters of Love
 Silent Auction, Raffle, Special Guests

Booking link is <https://sharksjuniorfc.teamapp.com/events/8457974>
 or in the EVENTS section of the app from your iPhone/iPad.
 Dress code is cocktail/dinner (tables of 10)

Gala Dinner brought to you by



National Boys Choir of Australia

Recognised internationally for over 50 years

NBCA is currently auditioning boys in grades 1 & 2 for the 2020 intake.

Call **9872 4480** for an appointment or more information

office@nationalboyschoir.com.au



2019 Auditions Saturday 15 June

For entry January 2020

Performing extensively both nationally and internationally, regularly with the Melbourne Symphony, Opera Australia, recognised from the acclaimed Qantas advertisements and at Carols by Candlelight.

- be part of an established choral community -

NBCA is a not for profit organisation

Where words fail, music speaks - Hans Christian Anderson

Established 1964

NBCA Unit 3, 9 Pilgrim Court, Ringwood 3134 | E. office@nationalboyschoir.com.au | www.nationalboyschoir.com.au



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

The Australian Girls Choir has played a role in the growth and development of girls across the country for 35 years. We provide an experience that goes far beyond the stage; your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have entertained everyone from Queen Elizabeth II to Oprah, and have shared the stage with a long list of artists including Hugh Jackman and Pharrell Williams. We are proud of our 20 year relationship with Qantas singing at live events and in the 'I Still Call Australia Home' advertising campaigns.

Join us at our **JUNE Open Classes!**
 Call 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS

aspgroup.com.au



Holy Spirit Community Fete
 120 Oban Road
 North Ringwood, Vic. 3134
fete@holyspiritparish.org.au

HELP NEEDED FOR 2019 FETE

The Fete Committee is in need of three Stall Owners for 2019:

1. Lob-A-Choc
2. Hot Chips & Dim Sims
3. Hot Dogs

If you are able to help our Fete by running one of the above stalls for 2019, please call Sharon Garcia (Riquelme) on 0402 884 455 or email shasha_garcia@hotmail.com

SOCCER HOLIDAY CAMPS!

25% OFF EARLY BIRD SPECIAL*

Use Code: **WINTER25**

Limited places available at our DONCASTER location

Half Day Options Available

Dates: Week 1 (July 1st – 3rd) | Week 2 (July 8th – 10th)

Times: Half Day 9am – 12pm

Call 0424 253 549 or

Go to: <https://sportstaracademy.com/football>

Dear parents

This Friday will be the first time the Men's shelter will be on our site. I wanted to share with you a report from last Friday. Ex parents of our school and parishioners Michael and Kerry O'Leary volunteered and wanted to share their experience. They write:

Holy Spirit Winter Shelter

On Friday night 7th June, Holy Spirit Parish and School hosted 6 street people who would have otherwise slept rough this winter's night. It was a very humbling experience. The guys were polite, respectful, quiet and thankful. The Holy Spirit hosts I worked with were lovely, thoughtful, caring people who wanted to make a difference and they did.

I'm very proud to be part of this parish and of our school. The Winter Shelter is such a great way for us to come together and show by deed what we believe.

Congratulations.
Michael and Kerry O'Leary
Parents of past Holy Spirit students

I will be in attendance this Friday at 5:30pm and will ensure that all is appropriately left on Monday for our student's return. Their safety, the trust placed in us and our reputation are all of paramount importance for our staff and I.
Regards
Duncan

PS I have spoken with Ana Saro (the menu coordinator) She has asked people to contact her directly with any food donations / offers. Her number 0402267164.

HOLY SPIRIT SCHOOL FETE MEETINGS

Please come along to the Fete Meetings and put forward any ideas you may have or help you can offer.

Meeting dates:

TUESDAYS AT 7.30 pm on
7/5/19, 4/6/19, 9/7/19, 13/8/19, 10/9/19, 17/9/19, 24/9/19, 1/10/19, 8/10/19

PREMIER READING CHALLENGE

How exciting!!! It is time for the Premiers' Reading Challenge to commence.

Last year Holy Spirit had approximately 200 students taking part in the challenge. Many of these students are long term supporters, taking part since their Prep year.

If you would love to participate this year, please complete the form by following the link below.

The challenge is open to all students in the school.

Please see Lee in the library for further information.



MAY
THE
CHALLENGE
BE WITH YOU

https://docs.google.com/forms/d/e/1FAIpQLSd2Ck-njQpo9kxx28SYPZ1Grl-t5qk_O_4spshA8UvUAUq1dHw/viewform?usp=sf_link



HOLY SPIRIT COMMUNITY SCHOOL IS A CHILD SAFE SCHOOL

We have a Code of Conduct in place that ALL staff & visitors are required to follow.

We run Child Safety sessions for our volunteers, early in the school year.

We would like to encourage our parents to obtain a Working With Childrens Check, and either attend a "child safety session" or apply for the online training we can supply.

All volunteers and classroom helpers must be registered as having completed **Annual** Child Safety training at Holy Spirit School.

SEMESTER 1 REPORTS:

This year we will be continuing with our online digital reports. A big thanks to parents for your support with this change, it makes for an easier process in terms of print hours, cost and effect on the environment. There is an opt in option to print if you don't have access to a printer and would like your reports printed please email Ben blannen@hsringwoodnth.catholic.edu.au or fill out the form on Class Dojo sent on the 12th of June.

Quick Guide to the Parent Portal (v1.1)

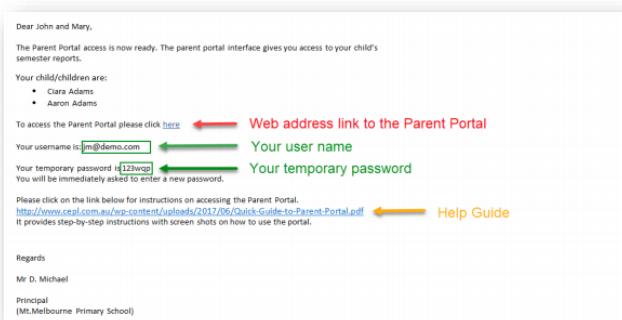
Contents

CONTENTS	1
HOW TO LOGIN.....	2
VIEWING YOUR CHILD'S REPORTS	4
MINIMUM REQUIREMENTS.....	6



How to Login

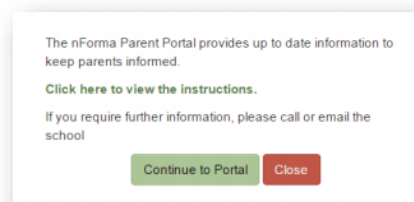
Refer to the email that was sent to you from your school.



The email will contain the following:

1. Click on the portal link from your email. This will open your parent portal access in your browser.
2. Enter your username and password and click on submit.

3. The welcome screen will appear. Click on 'Continue to Portal'.

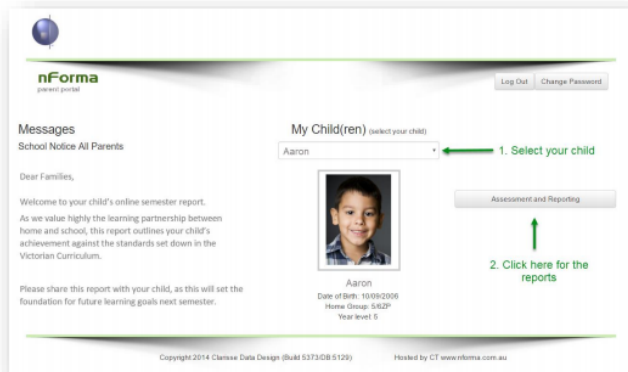


4. You will be required to change your password.
 - a. Enter your current password
 - b. Enter your new password.
NOTE: Password must be minimum 7 characters and must contain at least one non-alphanumeric character (e.g. - * !)
 - c. Re-enter your password in the 'Confirm Password' and click on 'Change Password'.

5. A successful message will appear if all criteria was met for the new password.

Viewing Your Child's Reports

1. At the main menu of the portal, select the child for the report that you would like to view.
2. Click on 'Assessment and Reporting'.

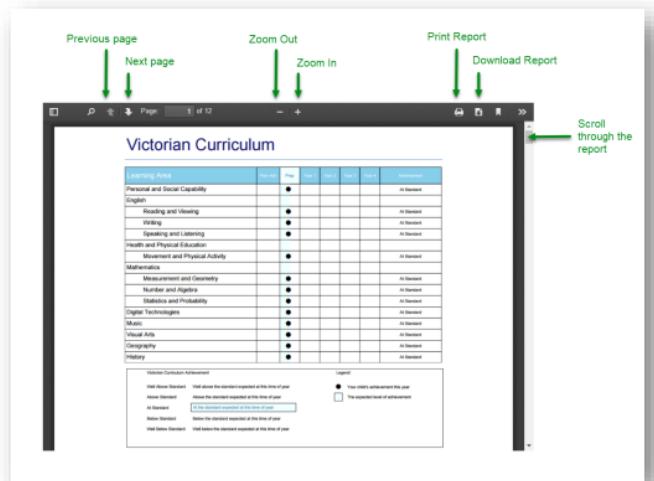


3. Your chosen child's report will appear.

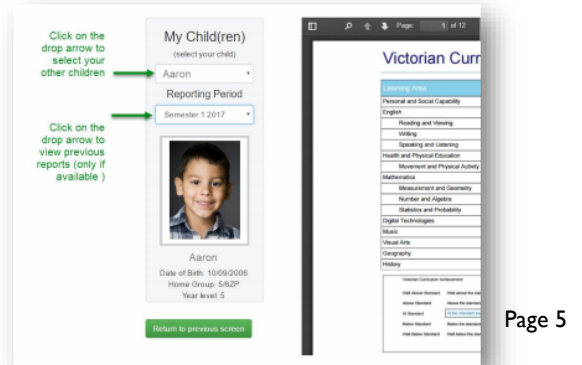


Page 4

4. Navigating on the report page.



5. Selecting my other children's reports.



Page 5

Recommended Requirements

For efficient use of the Parent Portal, the recommended system requirements are listed below.

Operating Systems:

Windows 10

OS10.11.6

Phone:

Android 7.0

IOS 10.3.2

Browser:

Chrome Version 59.0.3071.115 (Official Build)

Microsoft Edge 40.15063.0.0

Firefox 54.0.1

Adobe Reader:

Version 2017.009.20044

Page 6

JOB VACANCY AT HOLY SPIRIT SCHOOL

Administration Officer

Holy Spirit Community School is seeking an Administrative Officer part-time, for 2 days a week initially, with the potential for this to increase in time. The contract period will commence on 15 July 2019.

The successful applicant must be supportive of the ethos of Catholic Education and be prepared to work very closely with members of the administration team and the school staff.

Holy Spirit Community School is a child safe school and is committed to the safety, wellbeing and protection of all children in our care.

This role is primarily involved in ensuring the school's compliance with Child Safety legislation and other compliance requirements. In addition to this the successful applicant will have responsibility for:

- Maintaining the register for volunteers and contractors (including WWCC register)
- Update child safety online training as required and send out link annually to volunteers
- Ensure contractor compliance including insurance, registrations as well as maintain a register for contractors
- Maintain first aid supplies including the medication register
- Production and distribution of the school newsletter (fortnightly)
- Maintain the register of school policies and update/create policies as required
- Assist with compliance documentation for incursions/excursions including risk assessments
- Archiving of school records
- Maintain staff training register
- Maintenance of emergency procedure books

It is preferred that the successful applicant will have:

- A sound knowledge of child safety requirements for school staff and visitors (including volunteers and contractors)
- First aid experience
- Experience in administration in a school setting
- Sound computer skills and a knowledge of and experience in using Google Drive
- An understanding of Synergetic - administration system would be advantageous
- Excellent oral, written and interpersonal skills
- Very good organisational skills

Special Requirements

All applicants must have a current Victorian Police check and a current Working with Children Check. A current first aid certificate is required.

The successful applicant's salary will be based on the Victorian Catholic Education Multi Enterprise Agreement 2018 for Catholic Schools.

Application Procedures

Applications must be made in writing by Wednesday 19th June, and must include the Application for Employment form (see below).

Please address to the Principal, Mr Duncan Arendse at hspirit@hsringwoodnth.catholic.edu.au

Application for Employment-Please print out/fill in/and scan with cover letter/resume

Application for Employment – *Administrative Officer*

Holy Spirit Community School is committed to child safety and is legally required to obtain the following information about a person whom it proposes to engage to perform child-connected work:

- a) Working with Children Check status, or similar check
- b) proof of personal identity and any professional or other qualifications
- c) the person's history of work involving children
- d) references that address the person's suitability for the job and working with children.

It is a requirement that all applicants complete this form. You must complete all parts of the form. Any false or incomplete statement or information in this form or in connection with your application for employment may lead to a rejection of your application for employment. Any information provided by you in this form may be checked by the prospective employer with relevant authorities, previous employers, referees or sources. By signing or submitting this form you consent to these pre-employment checks. Information provided will be treated in accordance with the Privacy Act 1988 (Cth).

I wish to apply for employment position, administrative officer, advertised in the

School Newsletter on Thursday 13 June 2019
 (Newspaper, Website, etc) (Date)

PERSONAL	TITLE		GIVEN NAME(S)		SURNAME	
	MR <input type="checkbox"/> MRS <input type="checkbox"/> MISS <input type="checkbox"/> MS <input type="checkbox"/>					
	OTHER					
	ADDRESS			PHONE NUMBERS		Working With Children Check
				Home #		#
EDUCATION			Mobile #		Current Police Check	
			Work #		#	
	QUALIFICATIONS ATTAINED		YEAR COMPLETED		NAME OF INSTITUTION	
CURRENT EMPLOYMENT	CURRENT PLACE OF EMPLOYMENT				POSITION	
	ADDRESS OF CURRENT PLACE OF EMPLOYMENT				PHONE NUMBER	
					DATE BEGAN	
DUTIES INCLUDE:						

PREVIOUS EMPLOYMENT	PREVIOUS EMPLOYER NAME AND ADDRESS	POSITIONS/DUTIES	DATES	
			FROM	TO
<i>(Note: You must list all previous employers. If more space is required, attach a separate sheet)</i>				

VOLUNTEER WORK	ORGANISATION'S NAME AND ADDRESS	POSITIONS/DUTIES	DATES	
			FROM	TO
<i>(Note: You must list all previous places of volunteer work where such work involved children. If more space is required, attach a separate sheet)</i>				

REFEREES	Please provide 2 Referees	POSITION	SCHOOL/COMPANY	PHONE NUMBER
	NAME			

Pre-Employment Disclosure Questions

It is an inherent requirement of the position that you be a person suitable to work in child-connected work. Each of the following questions are relevant to the prospective employer understanding and determining your likely ability to carry out the inherent requirements of the advertised position. You must answer each question.

1. Have you ever had any disciplinary action taken against you by an employer (e.g. received a warning or had your employment terminated) in relation to any inappropriate or unprofessional conduct?
NO <input type="checkbox"/> YES <input type="checkbox"/>
If yes, please provide details:

2. Have you ever been the subject of an allegation of inappropriate or unprofessional conduct which has been substantiated by an employer or other body?	
NO <input type="checkbox"/>	YES <input type="checkbox"/>
If yes, please provide details:	
3. Have you ever been found guilty of a criminal offence or are you currently facing criminal charges?	
NO <input type="checkbox"/>	YES <input type="checkbox"/>
If yes, please provide details:	
4. Do you consent to the prospective employer contacting the appropriate person at any or all of your current or former employers (including any retired person who at the relevant time may have been employed by a former employer) to confirm the accuracy of your answers in questions 1–3 above and to ask about your suitability to work with children?	
NO <input type="checkbox"/>	YES <input type="checkbox"/>
If no, this will be discussed further if you are offered an interview.	

Applicant declaration

<p>I declare that the contents of this form are true and correct and complete to the best of my knowledge and no information concerning my employment history has been withheld.</p> <p>I understand that any wilfully incorrect or misleading answer or material omission which relates to any of the questions in this form may make me ineligible for employment, or if employed, liable to disciplinary action which may include dismissal.</p> <p>I understand that all applicants are required to undergo background screening which may include a National Police Record Check. I consent to such screening and checks in connection with my application for employment. I consent to the prospective employer making inquiries of any current and/or previous employers in connection to the information and answers I have provided in this form to verify the accuracy of the information in this form and to confirm my ability to carry out the inherent requirements of the position including my suitability to perform child-connected work. I understand and accept that my appointment to this position requires compliance with the school's child-safe policy and code of conduct. I have read and understand the school's child-safe policy and code of conduct.</p> <p>I understand and accept that my appointment to this position requires a commitment to Catholic Education. I have read and understand the Statement of Principles regarding Catholic Education.</p>	
Signature	Date