

Holy Spirit Community School 120 Oban Road North Ringwood 3134 Email— Administration ebegley@ hsringwoodnth. catholic.edu.au Phone: 98761103

> For inclusions in the newsletter please email ERRIN: ebegley@ hsringwoodnth. catholic.edu.au Submission should be in no later than midday on the Wednesday prior to the newsletter being published.

FOR ALL EVENTS AND DATES PLEASE GO TO THE SCHOOL CALENDAR WHICH IS FOUND ON THE SCHOOLS WEBPAGE UNDER 'EVENTS CALENDAR'

Holy Spirit Community School

www.hsringwoodnth.catholic.edu.au

No 10

Date 27 June 2019

Message from the Principal

27-6-19

Dear parents, friends and Father Jose

I'd like to begin today by offering my thanks to Sue Johnson who concludes nearly forty years of service to Catholic Education today. Eighteen of these years have been served at our school and I am grateful for the many good things she has done. In her time, she has served as Principal, Deputy and teacher. There will be an opportunity next term for the students and our community to say farewell. Thank you, Sue.

Lauren Witnish will be taking some well-earned long service leave at the beginning of next term for three weeks. There will be a couple of minor changes to staffing as a result. These will be communicated as appropriate. Essentially Melinda and Ben will take over as deputy. All the best to Lauren.

By the time the students return the sensory garden behind the church should be completed. I am most grateful to Gracie Smith for her hard work and efforts in getting this far. It is stage one of a significant project that will be a great space for the students at our school.

My thanks to all who participated in the recent parent / teacher interviews. They were well attended and from all accounts to date useful. I also appreciate the many parents who completed the Parent Engagement Surveys whilst waiting.

Thank you for what has been yet again another action-packed term. I remember when there used to be quiet times in a school term. I am not so sure these exist anymore. I hope that you get the chance for some well-earned rest and relaxation over the coming weeks.

Looking forward to seeing you all return safe and sound for the start of term 3. Best wishes

Duncan





PARISH NEWS

Here we are at the end of another term already!

Once again, the Parish has been very busy, with the Alpha program every Wednesday night, the Winter Shelter Program, Reconciliation, prep Dinner, Biggest Morning Tea, State Youth Games, and of course the very special celebration of Pentecost, our Parish Feast Day. None of these events could have happened without the participation of many volunteers, so we take this opportunity to thank everyone involved.

Sadly this week, we farewelled Ruth's husband Bill after a short but intense battle with cancer. The celebration of his life and tributes offered by Kelly, Deanne and Jacqui Frangeskakis (all former students of Holy Spirit) were beautiful. We will continue to support Ruth and offer her our heart-felt condolences.

Heading into term 3, we look forward to the First Eucharist preparation and Mass celebrations. This is a very important time for the Grade 4 students and we will keep them in our prayers. Fete preparations will also be in full swing.

We wish everyone a restful term break. To those travelling, have a wonderful time and come home safely.

Further parish news is available online at www.holyspiritparish.org.au

Jenny Philp Parish Secretary Holy Spirit Parish 120 Oban Road, Ringwood North 3134. Phone: 9876 3077 or 9876 3717 Work days: Thursday & Friday 9am-4pm



WHITEFRIAR

Meet our Principal Monday 12 August

We invite you to our Principal's Morning Tea on Monday 12 August at 9.30am. Meet Mr Greg Stewart, students and senior leaders for a morning tea before enjoying a tour of the College. See firsthand why a Whitefriars education is so highly regarded. Take the opportunity to ask about our vision, teachers, environment and individualised instruction and approaches to students. Learn about our leadership, discipline, charism and the benefits of single-sex education. Commencing in the theatre of our Science and Technology Centre, register today to ensure you have all of the information you need for your son's future enrolment.

Registration is essential Visit whitefriars.vic.edu.au Whitefriars College Inc 156 Park Road Donvale Victoria 3111 Australia T +61 3 9872 8200 E enrolments@whitefriars.vic.edu.au ABN 35 808 045 134 | REG A0029974Y | CRICOS 01680G

Belong. Believe. Become.

SCHOOL NEWS









CONGRATULATIONS—WE ARE SO PROUD OF YOU ALL—YOU REALLY ARE STARS!!!

SHO SCHO



Our STARS are

announced at assembly each week Photos of our STARS can be viewed





PREMIER READING CHAL-LENGE IS WELL UNDER-WAY WITH OVER 150 STUDENTS SIGNED UP. KEEP A RECORD OF YOUR BOOKS READ.

FRIDAY 29TH JUNE—Last of day of Term 2—Students dismissed at 3.30pm MONDAY 13TH JULY—Beginning of Term 3—School resumes for Teachers and Students



The Holy Spirit Code of Conduct and CECV commitment statement to Child Safety is now prominently displayed at the Visitor Sign In IPad. There is a clause in the sign in process that advises you are acknowledging and accepting these documents upon signing in to the school. PLEASE REMEMBER TO <u>SIGN OUT</u> before leaving. Get the free app!



ClassDojo Available on iOS and Android

MEET THE TEACHERS — Grade 5/6



Dear Holy Spirit families

After a great deal of deliberation I have made the decision to take Long Service Leave from the beginning of Term 3 and then leave Holy Spirit to retire with my husband.

This is not a decision I have made lightly, but after a long and rewarding career in Catholic Education and 18 wonderful years at Holy Spirit I have decided to put myself and my family first and explore future possibilities.

I have gathered many wonderful memories over the years, and forged special friendships with staff and families. My time at Holy Spirit has given me great career opportunities and I have enjoyed working with the staff and creating relationships with the families. What has touched my heart most of all are our delightful students. I loved my work here and Holy Spirit will always remain a special place for me.

Heartfelt thanks to the Holy Spirit Community for being a special part of my life

at Holy Spirit

Love Sue

Anne Hibbert of 5/6 AS is currently on long service leave. Jess O'Riley will be taking over from Sue at the beginning of Term 3.



Meet Fran Miller of Grade 5/6 F.M Fran shares her class with Marianne Condon. Marianne has been featured in a previous newsletter. Fran says: I love teaching, especially here at Holy Spirit School. My favourite food is: ANYTHING IDON'T HAVE

TO COOK!!!! I love to holiday but don't have a favourite place. As long as it is in the SUN I am happy.



Meet Danni Fidge of 5/6 DF. Danni says: I love teaching at Holy Spirit, I have always enjoyed helping others to learn new skills. Basketball is a real passion of mine. I currently coach and play at Camberwell Dragons. I also like going to the gym, walking my dog Fraser and going to the movies.



Meet Brit Correia of 5/6 BE. Brit shared her class with Liz before Liz left to have her baby. Brit says: Hello everyone! A little bit about me.....I have been married for almost 3 years and am a Mum to Charlotte who is 1.5 years old. I love to spend time with my family and friends on the weekends, especially eating out! My favourite food is Pizza and Ice Cream - Chocolate! I go for Essendon, I have since I was 5. I love to Snowboard and Ski, I even lived in Canada for a while. I love to travel too, I've been to India, The Maldives, Canada, Bali, Hong Kong, New Zealand, Vietnam, Thailand, Samoa and The Cook Islands!



Meet Andy McKellar of 5/6 AG. Andy shares her class with Gracie. Andy says: I love being involved with the garden club and the new sand pit area.



Meet Gracie Smith of 5/6 AG. Gracie shares her class with Andy.

IMPORTANT DATES: PLEASE CHECK THE SCHOOL CALENDAR FOR ALL IMPORTANT DATES AND EVENTS:

Go to the "home page" of the school website: www.hsringwoodnth.catholic.edu.au

Friday, June 28

END OF TERM 2 P&F FOOD DAY - HOT DOGS

11:30am Winter Sport District Final - Football and Netball Girls

Tuesday, July 9

SCHOOL HOLIDAYS

7:30pm Fete Meeting - All Welcome

SCHOOL HOLIDAYS

Monday, July 15

TERM 3 BEGINS - WEEK 1

Monday, July 22

WEEK 2

Tuesday, July 23

7:30pm P&F MEETING

Wednesday, July 24

8:00am Newsletter items due in

7:00pm Eucharist Parent Information Evening

Saturday, July 27

6:00pm Eucharist Commitment Mass

Sunday, July 28

Kylie P. School Board → Holy Spirit Community School Jun 26

Parent Engagement Action Team (PEAT)

An initiative of our newly formed PEAT is to collect data from our families to gain a baseline of where we, as a community are at, and aid in planning. A link to our survey will be sent out shortly, and there will be some iPads circulating during Parent Teacher Interviews later today. Our school really values parent feedback. We thank you in advance for your time and consideration. Kind regards, Kylie Papadopoulos

Kylie Papadopoulos

SCHOOL HOLIDAYS from 3.30 Friday 28 June, returning Monday 15 July. Stay safe.

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Mrs. Witnish

→ Holy Spirit Community School

SRC Pyjama Day.

On behalf of our SRC Representatives, I would like to thank all the children at Holy Spirit for their generosity in raising \$620 for Children's Cancer.

Jun 24

It was a perfect day to be cosy and warm in our pyjamas for a wonderful cause.

The SRC Representatives did an amazing job promoting this Social Justice Action, I am proud of their efforts and thank them for all their work.

Enjoy the holidays everyone! Best wishes Lauren





questing something further, you are now registered on our Volunteer Data Base and are able to volunteer for class room activities and excursion for 2019. If you would like to become a registered volunteers please follow the links below and ensure the office has a copy of your current WWCC.

Thank you to all those parents/care givers who have completed the CHILD SAFETY QUESTIONNAIRE online. Unless I have contacted you specifically re-



Follow this link to find the questions 2019 Volunteer questionnaire





parenting *****ideas

go to **parentingideas.com.au** for the full articles and webinar details.

Avoiding the politics of parenting

by Michael Grose



Parenting is challenging enough without the soul-destroying activity of benchmarking your child's progress or behaviour with that of other children. While we are programmed to compare there are better ways of assessing how your child is progressing in any area of life.

READ THE FULL ARTICLE

GO to parentingideas.com.au/schools

Developmental Planners

How prepared are you to parent a child at each stage of development? Do you have the development knowledge required to manage, communicate with and raise kids at each stage? Our agebased developmental guides help take the trial and error from parenting.

VIEW DEVELOPMENTAL PLANNERS

GO to parentingideas.com.au/schools

FOLLOW US ON FACEBOOK FOR MORE PARENTING IDEAS

Anxious Kids Seminar Tour

Tickets now available

This winter, co-authors of the highly-acclaimed new book Anxious Kids Michael Grose and Dr. Jodi Richardson are touring across Australia and New Zealand to present their evidence-based approach to managing kids' anxiety.

Each location promises an engaging, skills-rich seminar full of actionable steps and take-home ideas. This special seminar is ideal for parents, carers, teachers and other professionals who work with children and their parents.

SECURE YOUR TICKETS

GO to parentingideas.com.au/schools



resilience

Anxious Kids Book

Anxious Kids, written by bestselling author Michael Grose and leading researcher and educator Dr Jodi Richardson is the ultimate handbook for coping with your child's anxiety.

Anxious Kids will give you strategies and techniques to help your child manage anxiety. Grose and Richardson also give advice on a range of important steps parents can take to develop emotional intelligence, tolerance of discomfort, mindfulness, resilience, thinking skills and flourishing mental health.



We're a Parenting Ideas school

parentingideas.com.au/schools



HOLY SPIRIT COMMUNITY SCHOOL

120 Oban Road, North Ringwood 3134 Tel: 9876 1103 Fax: 9879 9410 Email: <u>hspirit@hsringwoodnth.catholic.edu.au</u>

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy</u>).

Further information about the NCCD can be found on the <u>NCCD Portal (https://www.nccd.edu.au</u>). If you have any questions about the NCCD, please contact the school.

Kind regards Principal

NCCD information is a repost from the last 2 newsletters

HOLY SPIRIT COMMUNITY SCHOOL IS A CHILD SAFE SCHOOL

We have a Code of Conduct in place that ALL staff & visitors are required to follow. We run Child Safety sessions for our volunteers, early in the school year. We would like to encourage our parents to obtain a Working With Childrens Check, and either attend a "child safety session" or apply for the online training we can supply.

All volunteers and classroom helpers must be registered as having completed <u>Annual</u> Child Safety training at Holy Spirit School. Please ask Errin for more details.— ebegley@hsringwoodnth.catholic.edu.au

Follow this link to the power point Read for answers

Follow this link to find the questions 2019 Volunteer questionnaire

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- Is the student getting help at school so that they can take part in education on the same basis as other students?
- Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>]. Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national <u>NCCD Portal</u>.



EXTEND UPDATE.

The Extend Superstar is...

All the children! For being amazing, kind, compassionate and lovely children to work with!

What's Been Happening?

Dear Families and community members,

We have had a brilliant term! The children have been engaged in many different activities and experiences throughout the term. We have enjoyed spending lots of time outside, experiencing all the elements and natural changes in the environment as the seasons move from autumn to winter. Our winter veggies are coming along nicely and we have even used some in our cooking. The children have made and planned meals for me to deliver to the Men's Shelter and we created a beautiful mosaic planter for our garden.

As you may all be aware, this is my final week working with Extend. I wanted to take this opportunity to thank you all for welcoming me so warmly into your community and lives. I have really enjoyed my time at Holy Spirit Community School and will remember it fondly. It's been an honour and a privilege running the OSHC program. Your children have taught me many valuable lessons which I will take with me into my future. I wish you all the best of luck and can't wait to stop in for a visit and see how well everyone is doing.

Sincerely, Gabie (Service Coordinator)



Enrol and book now: extend.com.au







SHARKS player profiles



Joshua Prest

Favourite Position: Midfield Team: U10 Red AFL Team Supported: Dee's Favourite AFL Player: Jack Viney What AFL player do you play like: Cross between Jack Viney & Clayton Oliver Why you like playing at the sharks: I love playing with my friends Dislikes: Carlton & Hawthorn! What do you love about Footy: It's rough and fun and I love playing with my mates Biggest Influence on career: My Old Coach Arthur Antonellos – He taught me how to play and to always have fun Best advice ever given: "Get the ball"

BEN NICHOLLS

Favourite position: Centre half back Team: U10 Red AFL team: Carlton (UNFORTUNATELY!!!) Favourite player: Jeremy McGovern What player do I play like: Jacob Weitering because I'm a good decision maker.





MAX NICHOLLS

Favourite position: Centre half forward Team: U12 Black AFL Team: Carlton Favourite player: Patrick Cripps What player do I play like?: Levi Casbolt because I'm a pretty good mark.



Music by Alan Menken Lyrics by Howard Ashman and Tim Rice Book Adapted and Additional Lyrics by Jim Luigs Music Adapted and Arranged by Brian Louiselle Based on the Screenplay by Ron Clements and John Musker Ted Elliott and Terry Rossio

Licensed exclusively by Music Theatre International (Australasia)· All performance materials supplied by Hal Leonard Australia·

TICKETS - FABNOBSTHEATRE.COM.AU JULY 5TH - 14TH 2019

FAB NOBS THEATRE IN BAYSWATER IS PRESENT-ING 'ALADDIN JNR' - BASED ON THE BROADWAY PRODUCTION OF ALADDIN.

HOLY SPIRIT'S VERY OWN ERIN BARDEN, BILLY JOHNSTONE, SUMMER WOOTTEN AND MASON BRASHER are starring in the show, as well as ex-Holy



Playing at The Fab Factory: 33 Industry Place, Bayswater

Friday 5th July - 7:30pm Saturday 6th July - 7:30pm Sunday 7th July - 2pm Sunday 7th July - 7:30pm Thursday 11th July - 7:30pm Friday 12th July - 7:30pm Saturday 13th July - 2pm Saturday 13th July - 7:30pm Sunday 14th July - 5pm

Bookings fabnobstheatre.com.au Tickets will go, get in fast!

Calling all children from Kinder to year 4.

<u>'You are Invited'</u>

to come and join in

Children's Liturgy of the

Word.

During Sunday 5pm mass on: 21st, 28th July

4th, 18th August

1st, 15th September

Come along to listen, hear and be a part of the word of God and to meet and make friends at Holy Spirit.







SAVE THE DATE!!!!

Saturday, 3rd of August 2019 for one of the biggest Music Trivia Night hosted by P&F!!

More information to follow, but for now start organising a babysitter..... Trust us, you wouldn't want to miss out on this event.



The Victorian Electoral Commission (VEC) is reviewing the Maroondah City Council electoral

The Victorian Electoral Commission (VEC) is reviewing the electoral structure of Maroondah City Council and wants your input.

The review, known as an electoral representation review, will examine the electoral structure of the local council to ensure it provides fair and equitable representation for all voters. The review will look at:

- whether the local council has the appropriate number of councillors
- whether the local council should be unsubdivided, with councillors elected from the whole local council, or subdivided into wards and
- if subdivided, the number of wards, ward boundaries, and the number of councillors per ward. Public input is a vital part of the review process, providing valuable local perspectives and knowledge. The VEC has prepared a submission guide to help in preparing submissions.

The VEC will also host a public information session for anyone interested in finding out more about the review. The session will be held at 7.30 pm on Thursday 4 July at Council Chamber, City Offices, Braeside Avenue, Ringwood.

To find out more about the review process and how you or your group can have a say, visit the <u>VEC website</u> or call 131 832.

Catholic Ladies' College

GIRLS CAN COOK.

This complimentary after-school program is designed for girls in Years 3, 4 and 5 to ignite their creativity in the kitchen and become part of the women in STEAM revolution.

Cooking combines literacy, numeracy and science skills plus is a great hands on way to learn. Over this three week course the girls will be creating sweet and savory delights in our Food Technology centre.

MONDAY 22, 29 JULY & 12 AUGUST 4:00 - 5:00PM 19 DIAMOND STREET, ELTHAM WWW.TRYBOOKING.COM/BCZEL

> Unlimited possibilities.





Special Message \ from the Executive Director

CATHOLIC EDUCATION MELBOURNE

CEVN

Friday 14 June 2019

Dear Principal

Archbishop Peter and the Bishops of Ballarat, Sale and Sandhurst have prepared a <u>Pastoral Letter</u> regarding Voluntary Assisted Dying, which becomes legal in Victoria on Wednesday 19 June 2019.

I urge you to share the pastoral letter, and the accompanying leaflet, <u>We Care</u>, with your school communities.

Yours sincerely Jim Miles Acting Executive Director

Catholic Education Melbourne James Goold House 228 Victoria Parade East Melbourne Vic 3002

Tel: 03 9267 0228 Email: execdirector@cem.edu.au Web: www.cem.edu.au

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LINKS TO LETTER AND LEAFLET

https://cevn.cecv.catholic.edu.au/ WorkArea/DownloadAsset.aspx? id=8589948154 https://cevn.cecv.catholic.edu.au/ WorkArea/DownloadAsset.aspx? id=8589948155



HOLY SPIRIT COMMUNITY SCHOOL IS A CHILD SAFE SCHOOL

We have a Code of Conduct in place that ALL staff & visitors are required to follow. We run Child Safety sessions for our volunteers, early in the school year. We would like to encourage our parents to obtain a Working With Childrens Check, and either attend a "child

safety session" or apply for the online training we can supply.

All volunteers and classroom helpers must be registered as having completed <u>Annual</u> Child Safety training at Holy Spirit School.

HOLY SPIRIT SCHOOL FETE MEETINGS:

Please come along to the Fete Meetings and put forward any ideas you may have or help you can offer.

Meeting dates:

TUESDAYS AT 7.30pm on: 9/7/19, 13/8/19, 10/9/19, 17/9/19, 24/9/19, 1/10/19, 8/10/19



Teachers have been using the "Child Friendly Version" of the Holy Spirit Child Safe Policy in the classroom to educate your children on Child Safety. Please see your child's teacher if you have any questions regarding



